

# Curriculum Intent and Breadth- Religious Education



## RE Intent

At Brook, our children will develop their knowledge of different beliefs, teachings, practices and lifestyles. They will understand how religious beliefs are conveyed and they will learn to be reflective. They will get opportunities to visit a range of places of worship in the local and wider community. Religious education aims to provide an objective and critical study of the phenomena of religious and non-religious worldviews and it helps pupils to develop and reflect on their values and beliefs and their own personal worldview.

As world citizens, children will develop their knowledge and skills in the areas of understanding beliefs and teachings, practices and lifestyles, how beliefs are conveyed, to understand values and be reflective.

	Autumn Term		Spring Term		Summer Term	
<b>Pre-school</b>	Begin to make sense of their own life-story		Develop positive attitudes about the differences between people through a variety of resources and props		Know that and talk about the differences they have experienced or seen in photos Develop positive attitudes about the differences between people through a variety of resources and props	
<b>Reception</b>	Begin to understand that people have different beliefs and celebrate special times in different ways		Begin to understand that some places are special to members of their community Recognise that people have different beliefs and celebrate special times in different ways		Understand that some places are special to members of their community	
<b>Year 1</b>	Christianity: Introduction to Christianity	Christianity: Christmas	Islam: Introduction to Islam	Islam – Significant beliefs about God	Sikhism - Introduction	Festivals
<b>Year 2</b>	Humanism	Islam – Significant beliefs about Muhammad	Islam – The first revelation and the origin of the Qur’an	Christianity - Easter	Christianity – God and loving kindness	People of Faith
<b>Year 3</b>	Christianity – Who was Jesus?	Christianity – Why was Jesus called the saviour?	Islam – significant beliefs about God	Islam – significant beliefs about Muhammad and Prophethood	Sikhism – God and Gurus	Worship

<b>Year 4</b>	Islam – significant beliefs about the Qur’an	Stories	Christianity – Christian love (Agape)	Significant beliefs	Non-religious worldviews including Humanism	Religious and non-religious worldviews
<b>Year 5</b>	Christianity – Adam and Eve and “the fall”	Christianity – The Salvation Story, “atonement” and “reconciliation”	Islam – Muhammad’s life in Makkah, preaching and persecution	Islam – Muhammad in Madinah, establishing a Muslim community	Sikhism	Fasts and Festivals
<b>Year 6</b>	Islam – Peace, forgiveness or violence. Which is more truly Islam?	Significant beliefs	Judaism	Non-religious worldviews	Christianity – How do we know what is right or wrong?	Worship